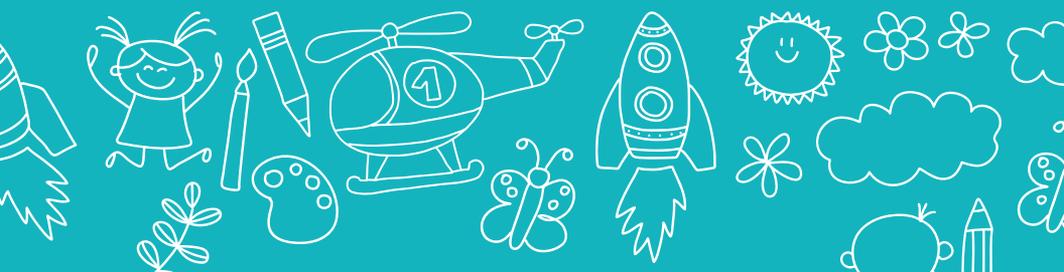




**American School of Kosova**  
Educating the leaders of tomorrow. For a better future.

# NURSERY SCHOOL 2 AND 3 YEAR OLD CURRICULUM





The ASK Nursery curriculum is based on an American curriculum that is used in the Head-Start program and the Kids Academy based in the United States. This curriculum promotes teaching to high standards of excellence and expecting the best from all of our students.

In the ASK Nursery program, the focus is on providing a positive initial learning experience for each child, that allows them early success and paves the way for a positive beginning to their entire learning experience.

Our carefully balanced program provides a full day of age and developmentally appropriate programs that use a variety of teaching techniques to bring our students to the levels of excellence that we strive for each child to obtain.

At this early childhood level, we concentrate on developing social skills, building self esteem, and independence through learning how to care for oneself. As well as developing these social skills, we also work to develop communication skills by using expressive language: the ability to vocalize needs, wants, thoughts and ideas, using receptive language: the ability to follow directions, and English language skills for the child who does not have basic English language skills.

We use games, art, songs, finger play, and physical activities to help each child achieve his/her own level of success.



Along with working to develop social and communication skills, our program looks to develop fine and gross motor skills. In the fine motor skills, we concentrate in having our children learn to use their small muscles, such as those found in the hand, by cutting, finger painting, using crayons and pencils and other fine motor skill activities. In the gross motor skills, we encourage development of good body control through physical activities such as, jumping, kicking and throwing balls. The academic side of the Nursery school curriculum involves developing:



### A. READING HABITS;

1. Understanding that reading is a source of knowledge
2. Treating books with respect
3. Distinguishes between pictures and print
4. Can locate different parts of a book



### B. READING-GETTING THE MEANING

1. Retelling the story
2. Re-read favorite stories

### C. READING-SOUNDS:

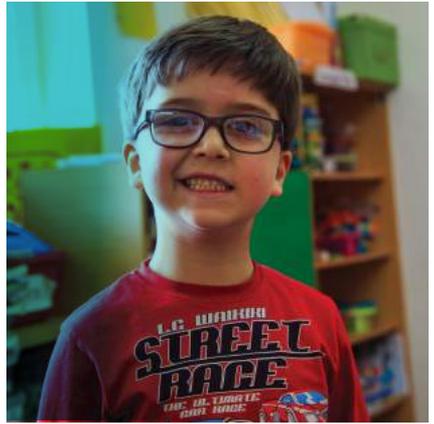
1. Know the sequence of the Alphabet
2. Identify the sounds of the letters of the alphabet
3. Recognize rhyming words

### D. WRITING HABITS:

1. Use letters, symbols and pictures to tell a story
2. Begin to listen to another's writing and to read their own writing
3. Begin to keep a collection of their writing

## E. WRITING FOR A PURPOSE:

1. Write in order to:
  - a. Communicate
  - b. Tell a story
  - c. For enjoyment



## F. ARITHMETIC AND NUMBER CONCEPTS:

1. Count objects up to 10
  2. Identify numbers and number names up to 10
  3. Practice the skill of counting from a particular number
  4. Compare two groups and see which has more, less, the same
- c. For enjoyment



## G. MATHEMATICAL PROCESS

1. Talk about the use of math in everyday life
2. Play games involving sorting and classifying
3. Put objects in sequence

